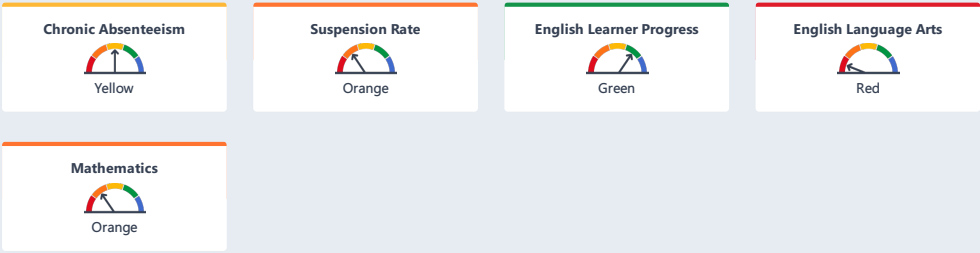


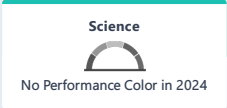
# Ethel Phillips Elementary

Explore the performance of Ethel Phillips Elementary under California's Accountability System.



## Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



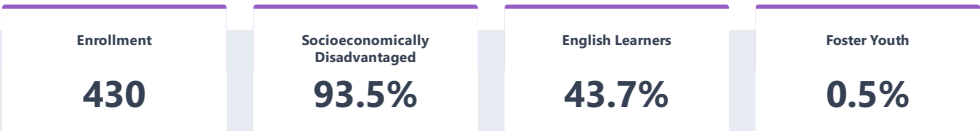
## School Details

<b>NAME</b> Ethel Phillips Elementary	<b>ADDRESS</b> 2930 21st Avenue Sacramento, CA 95820-3719	<b>WEBSITE</b> N/A	<b>GRADES SERVED</b> K-6
<b>CHARTER</b> No	<b>DASHBOARD ALTERNATIVE SCHOOLS STATUS</b> No		

ETHEL PHILLIPS ELEMENTARY

## Student Population

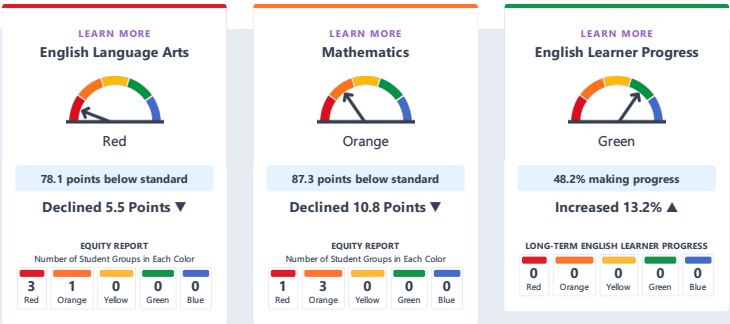
Explore information about this school's student population.



ETHEL PHILLIPS ELEMENTARY

## Academic Performance

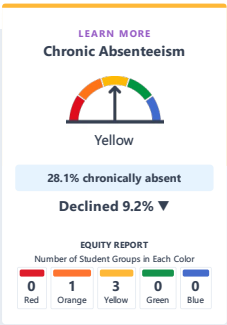
View Student Assessment Results and other aspects of school performance.



ETHEL PHILLIPS ELEMENTARY

## Academic Engagement

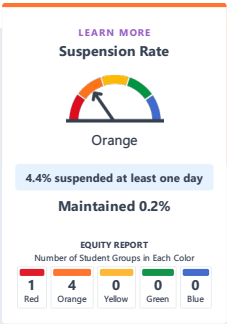
See information that shows how well schools are engaging students in their learning.



ETHEL PHILLIPS ELEMENTARY

## Conditions & Climate

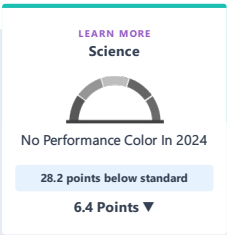
View data related to how well schools are providing a healthy, safe and welcoming environment.



ETHEL PHILLIPS ELEMENTARY

## Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

#### All Students



78.1 points below standard

Declined 5.5 Points ▼

Number of Students: 232

### Student Group Details

#### All Student Groups by Performance Level

12 Total Student Groups



Red

English Learners

Socioeconomically Disadvantaged

Students with Disabilities



Orange

Hispanic



Yellow

No Student Groups



Green

No Student Groups



Blue

No Student Groups



No Performance Color

African American

American Indian

Asian

Homeless

Long-Term English Learners

Two or More Races

Pacific Islander

White

● ○ ○ ○ ○ ○

#### African American



No Performance Color

131.2 points below standard

Increased 15.8 Points ▲

Number of Students: 14

#### American Indian



No Performance Color

Fewer than 11 students - data not displayed for privacy

Number of Students: 1

#### Asian



No Performance Color

106.5 points below standard

Declined 21.2 Points ▼

Number of Students: 16

#### Homeless



No Performance Color

Fewer than 11 students - data not displayed for privacy

Number of Students: 8

#### Long-Term English Learners



No Performance Color

Fewer than 11 students - data not displayed for privacy

Number of Students: 2

#### Two or More Races



No Performance Color

94.8 points below standard

Increased 19.6 Points ▲

Number of Students: 12

#### Pacific Islander



No Performance Color

Fewer than 11 students - data not displayed for privacy

Number of Students: 1

#### White



No Performance Color

Fewer than 11 students - data not displayed for privacy

Number of Students: 9

#### English Learners



Red

71.1 points below standard

Declined 11.6 Points ▼

Number of Students: 104

#### Socioeconomically Disadvantaged



Red

79.5 points below standard

Declined 5.8 Points ▼

Number of Students: 218

#### Students with Disabilities



Red

162.8 points below standard

Declined 6.6 Points ▼

Number of Students: 48

#### Hispanic



Orange

69.9 points below standard

Declined 9.9 Points ▼

Number of Students: 178

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2019	2022	2023	2024
All Students	67.7 points below standard	68 points below standard	72.6 points below standard	78.1 points below standard

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.


Current English Learners	Recently Reclassified English Learners	English Only
102.8 points below standard Declined 27.7 Points ▼ Number of Students: 79	29.1 points above standard Increased 20.4 Points ▲ Number of Students: 25	97.5 points below standard Maintained -1.8 Points Number of Students: 113

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

**All Students**



Orange

87.3 points below standard


Declined 10.8 Points ▼

Number of Students: 235

Student Group Details


All Student Groups by Performance Level

12 Total Student Groups



Red

Students with Disabilities




Orange

English Learners


Hispanic

Socioeconomically Disadvantaged




Yellow

No Student Groups




Green

No Student Groups



Blue

No Student Groups



No Performance Color

African American

American Indian

Asian

Homeless

Long-Term English Learners

Two or More Races

Pacific Islander

White

<b>African American</b>  No Performance Color 143.1 points below standard Increased 3.4 Points ▲ Number of Students: 14	<b>American Indian</b>  No Performance Color Fewer than 11 students - data not displayed for privacy Number of Students: 1	<b>Asian</b>  No Performance Color 90.7 points below standard Declined 25.5 Points ▼ Number of Students: 16
<b>Homeless</b>  No Performance Color Fewer than 11 students - data not displayed for privacy Number of Students: 8	<b>Long-Term English Learners</b>  No Performance Color Fewer than 11 students - data not displayed for privacy Number of Students: 2	<b>Two or More Races</b>  No Performance Color 94.5 points below standard Increased 13.7 Points ▲ Number of Students: 12
<b>Pacific Islander</b>  No Performance Color Fewer than 11 students - data not displayed for privacy Number of Students: 1	<b>White</b>  No Performance Color Fewer than 11 students - data not displayed for privacy Number of Students: 9	<b>Students with Disabilities</b>  Red 200.4 points below standard Declined 29.3 Points ▼ Number of Students: 48
<b>English Learners</b>  Orange 76.5 points below standard Declined 22 Points ▼ Number of Students: 107	<b>Hispanic</b>  Orange 82.5 points below standard Declined 14.7 Points ▼ Number of Students: 180	<b>Socioeconomically Disadvantaged</b>  Orange 87.5 points below standard Declined 10.1 Points ▼ Number of Students: 221

### Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2019	2022	2023	2024
All Students	67.9 points below standard	83.1 points below standard	76.5 points below standard	87.3 points below standard

### Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

<b>Current English Learners</b> 100.9 points below standard Declined 27.2 Points ▼ Number of Students: 82	<b>Recently Reclassified English Learners</b> 3.4 points above standard Declined 25.9 Points ▼ Number of Students: 25	<b>English Only</b> 114.2 points below standard Declined 9.9 Points ▼ Number of Students: 113
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## English Learner Progress Indicator

### All Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**All Students**  
  
 Green

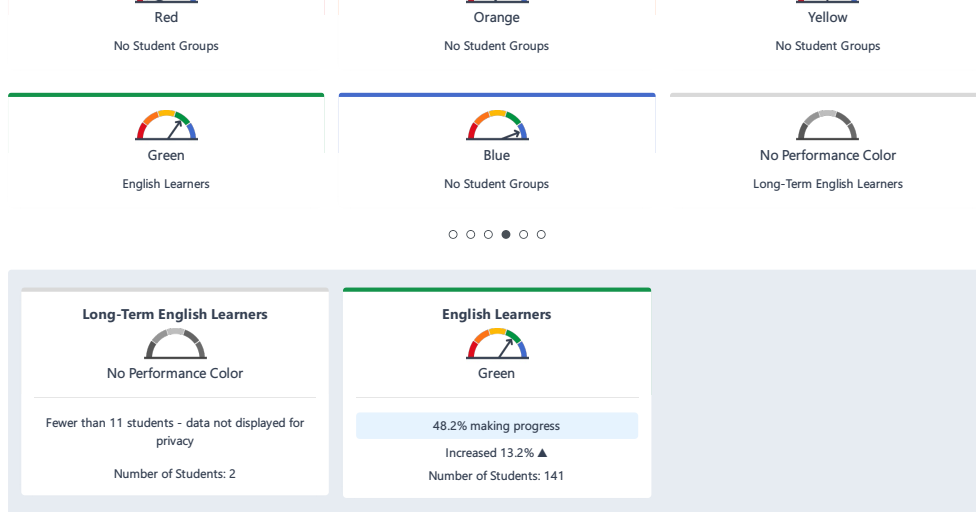
48.2% making progress  
 Increased 13.2% ▲  
 Number of Students: 141

### Student Group Details

#### All Student Groups by Performance Level

2 Total Student Groups

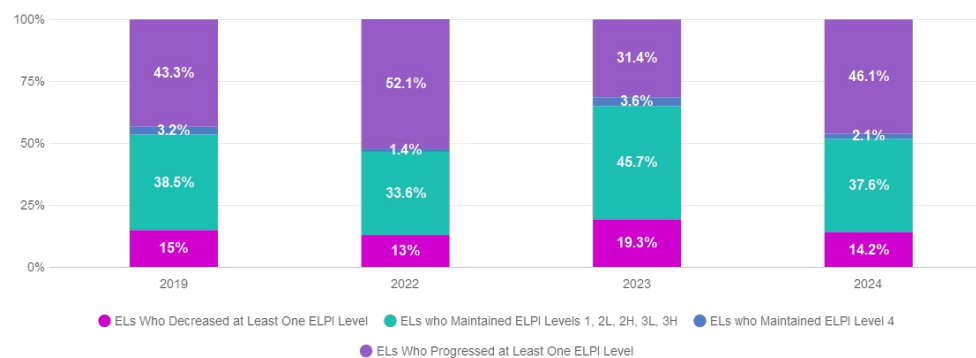
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## Student English Language Acquisition Results

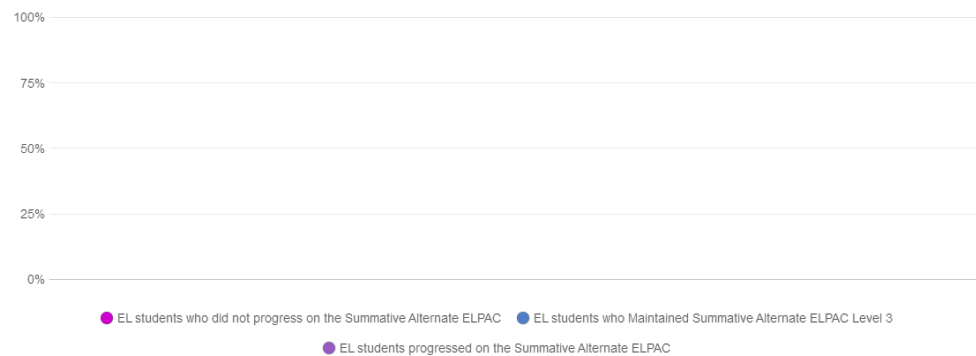
### Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



### Summative Alternate ELPAC

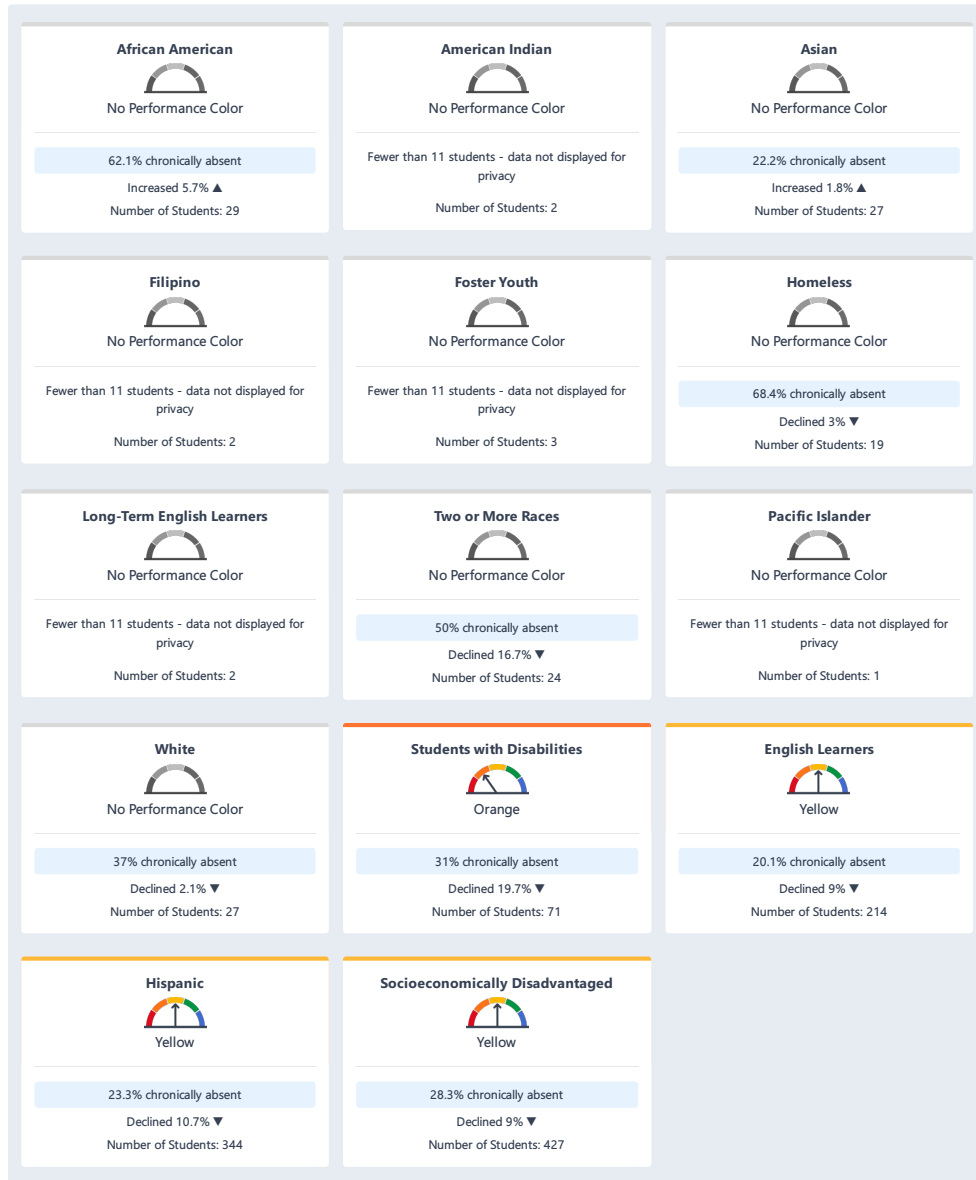
The percentage of current EL students who progressed on the Summative Alternate ELPAC, who maintained level 3, or did not progress on the Summative Alternate ELPAC.



[View data about academic participation.](#)

White





## Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.

	2019	2022	2023	2024
Chronic Absenteeism	19.2%	50.2%	37.2%	28.1%



View data related to the attitudes, behaviors, and performance of students.

Explore information about the percentage of students in transitional kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.



### 14 Total Student Groups



English Learners

English Learners

Hispanic

### Socioeconomically Disadvantaged



American Indian

• •

Filipino

## Foster Youth

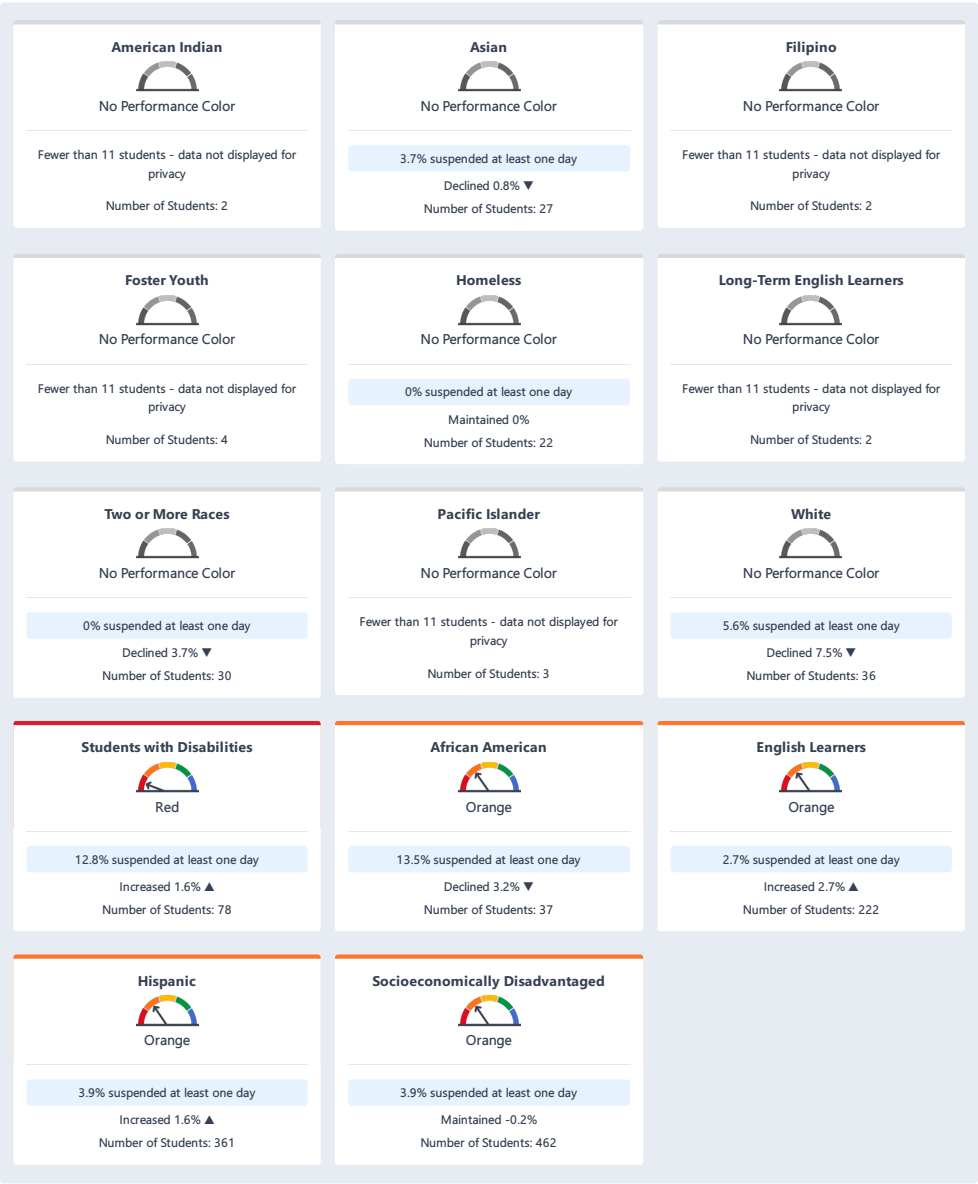
Homeless

### Long-Term English Learners

Two or More Races

Pacific Islander

White



### Suspension Rate By Year

Percentage of students who were suspended.

	2019	2022	2023	2024
Suspension Rate	6.6%	9.2%	4.2%	4.4%

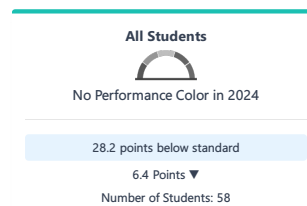
# Informational Purposes

Explore additional information.

## Science

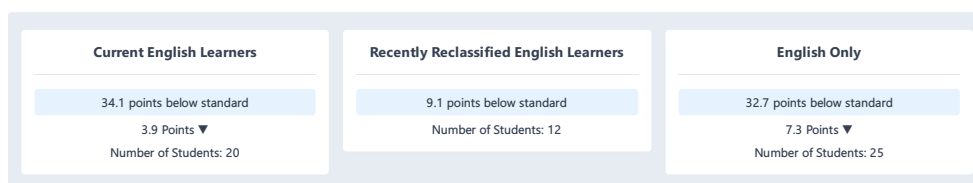
### All Students

Explore how well students are meeting grade-level standards on the Science assessment. This measure is based on student performance on either the California Science Test (CAST) or the California Alternate Assessment for Science, which is taken annually by students in grades 5, 8 and once during high school.



### Science Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Science.

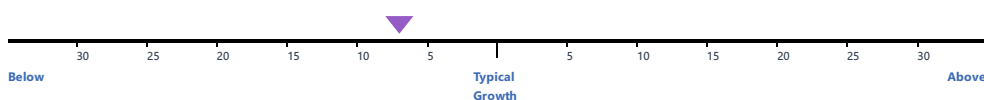


## English Language Arts Growth

Growth data measures the year-to-year improvement in students' assessment scores in English Language Arts (ELA) and mathematics. These aggregate student growth scores can provide a picture of average growth for students within a school, local educational agency, or student groups within the Accountability system. The information presented on the Dashboard is for informational purposes only. For more details and frequently asked questions about growth, please visit the [Growth Model website](#).

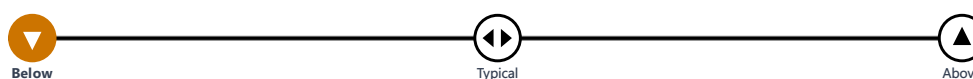
### Growth Score

Students in the All Students group generally scored **7 points below** the typical growth of students with similar test scores in the previous grade level.



### Growth Category

The growth scores of students in the All Students group were on average **below** the typical growth of students with the same scores in the previous grade level.

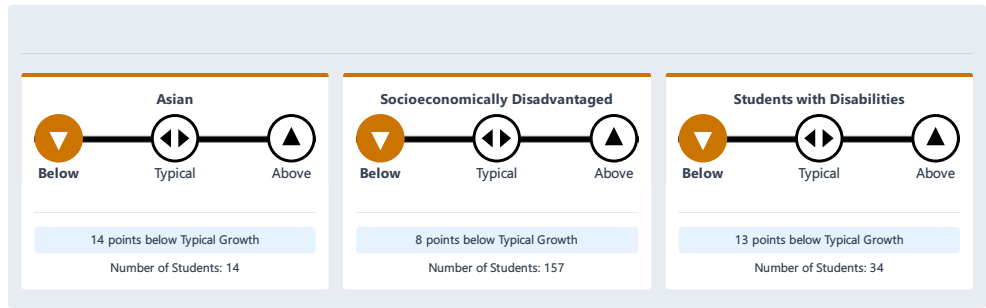


### Understanding the Growth Category

This students group's possible range of growth scores runs from **11 points below** to **3 points below**, which is entirely **below** typical growth.

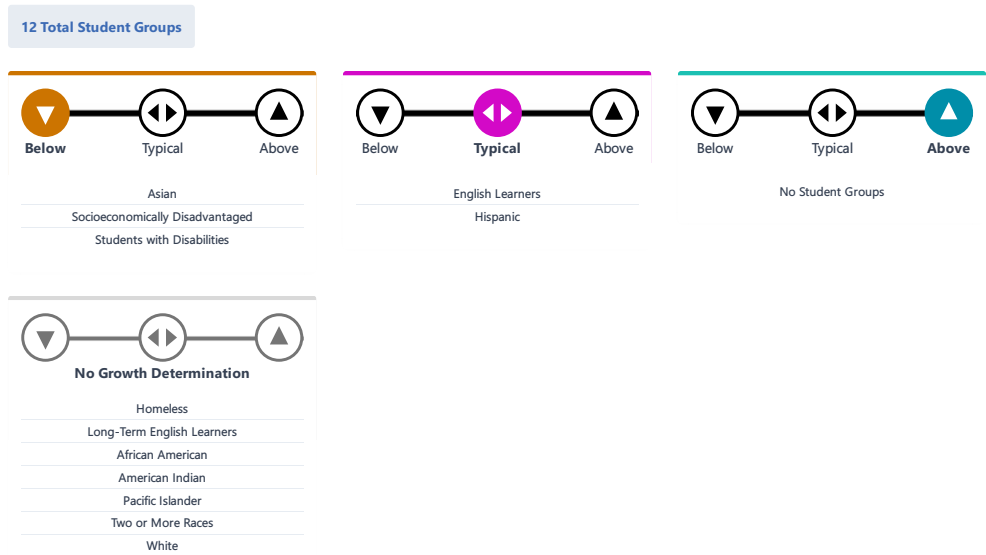


### Explore Groups By Growth



### Student Group Details (English Language Arts)

#### All Student Groups by Growth



### Growth Data Comparison: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Growth.

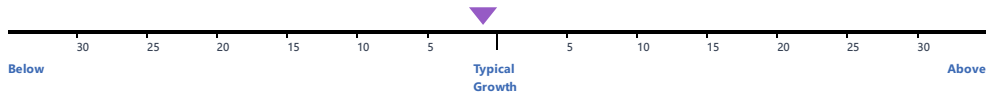


## Mathematics Growth

Growth data measures the year-to-year improvement in students' assessment scores in English Language Arts (ELA) and mathematics. These aggregate student growth scores can provide a picture of average growth for students within a school, local educational agency, or student groups within the Accountability system. The information presented on the Dashboard is for informational purposes only. For more details and frequently asked questions about growth, please visit the [Growth Model website](#).

### Growth Score

Students in the All Students group generally scored **1 points below** the typical growth of students with similar test scores in the previous grade level.



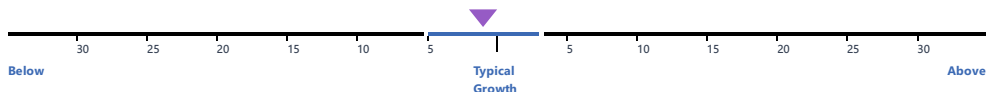
### Growth Category

The growth scores of students in the All Students group were on average similar to **typical** growth of students with the same scores in the previous grade level.

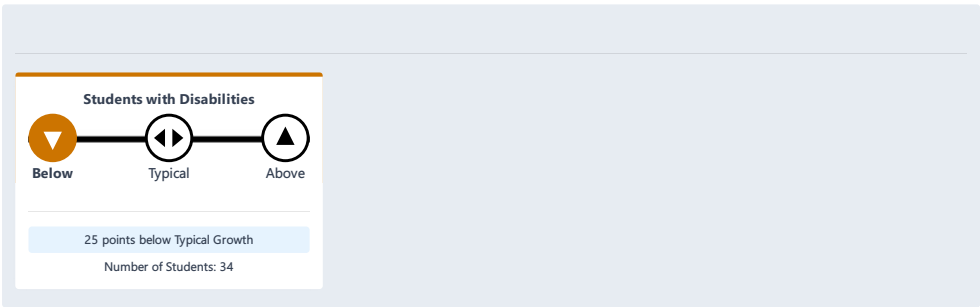


### Understanding the Growth Category

This students group's possible range of growth scores runs from **5 points below** to **3 points above**, which overlaps **typical** growth.

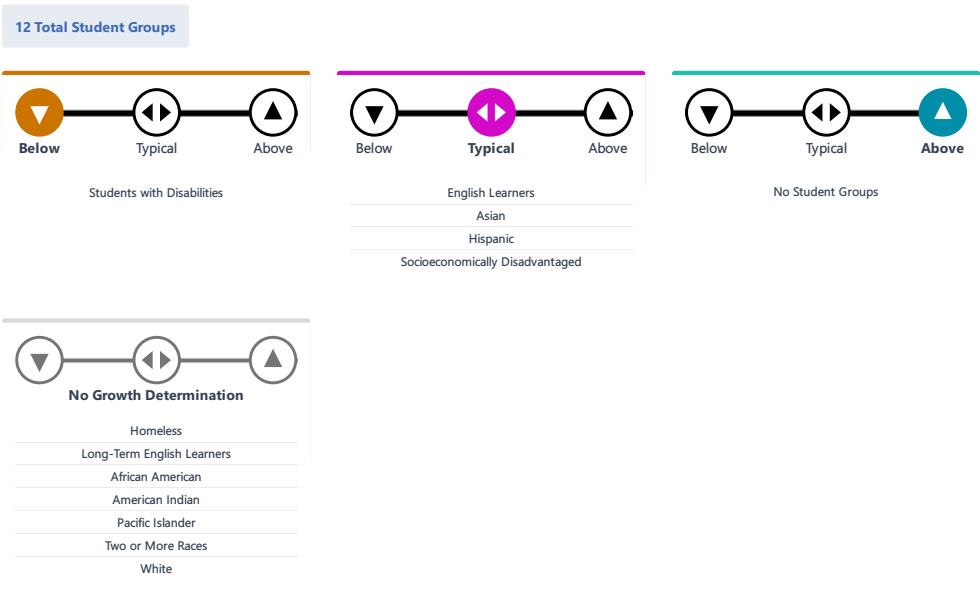


### Explore Groups By Growth



Student Group Details (Mathematics)

All Student Groups by Growth



Growth Data Comparison: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Growth.

